



Kid Steps Curriculum



Our Montessori program is inspired by the principles developed over a century ago by Dr. Maria Montessori. Here, a child enters into a warm and nurturing environment where every student is viewed as an individual that is unique in every way. The program fosters confidence, independence, and creativity and develops a natural love of learning.

Highlights of Montessori

An orderly, focused and calm environment

The classroom, containing the Montessori manipulatives, aids the child in understanding the “why” behind the concepts being taught. Learning takes place in a mixed age group setting, individually and in small groups.

The Montessori Teacher

The Montessori teacher is the facilitator of learning and is the link between the child, the prepared environment and the subjects being taught. This personalized attention encourages the child to gain the confidence to explore the Montessori equipment.

Areas of Study

Gaining independence, each child is motivated and challenged through self-directed and purposeful activities. Areas of study include practical life, sensorial, geography, science, language arts, mathematics, and art. Creativity is fostered in the study of art. Your child will experience the opportunity to use a wide variety of art mediums to paint, sculpt, weave, and construct.

The Outdoor Classroom

Activities in the outdoor classroom foster learning in a natural setting. In addition, each child has the opportunity to play, run, and climb on the playground equipment designed to encourage gross motor development. Here, in the outdoor classroom, children learn to garden and tend to the fruits and vegetables they planted as a seedling and nurtured to a mature plant.

Family Involvement

Our Montessori community includes the child, parent, and educator. Working together in concert, the Montessori program will provide each student the opportunity to reach his or her fullest potential in an environment that respects the child as an individual and also as a member of the school family.



A Typical Day at Montessori

Gathering/ Breakfast

Center Play is available until breakfast is served.

Circle Time/Intro to Lesson

The children have the opportunity to discuss their plans for the day and what they hope to accomplish. Each child then selects an area to start off “working” in the prepared environment.

Center Time and Montessori Work

The child selects an exciting activity from one of the following areas: sensorial, practical life, geography, cultural studies, science, mathematics, writing, letter awareness, art center.

Outside Time

Children engage in gross motor activities, organized games, and exploration in the garden, etc.

Story Time

Children gather together to experience a selection of children’s literature utilizing all five senses.

Lunch

Family style dining is offered where children assist in the table preparation, service and clean up.

Rest Time and Snack

Children have the opportunity to rest or take a nap.

Mathematics

Our Montessori program brings together a variety of familiar materials gathered from a child’s world, which, because they are real, engage a child’s senses. The children have fun learning with shapes, blocks, cubes, buttons, and jewels.

Outside Time

Children are offered a time of play in our large, colorful, age appropriate playgrounds.

Center Time Exploration- Afternoon Session

Departure Time / Quiet Activities

Afternoon staff assist in transitioning the child from school activities.

Milestones **Three Year Old**

Developing Body

- Dresses self without much help
- Walks a straight line
- Kicks ball forward
- Hops on one foot

Developing Mind

- Correctly names some colors
- Understands the concept of counting
- Begins to have a clearer sense of time
- Recalls parts of a story
- Understands the concept of same/different

Developing Communication

- Has mastered some basic rules of grammar
- Speaks in sentences of five to six words
- Tells stories

Developing Self

- Interested in new experiences
- Cooperates with other children

Milestones **Four Year Old**

Developing Body

- Stands on one foot for ten seconds or longer
- Hops, somersaults
- Swings, climbs, skips

Developing Mind

- Can count ten or more objects
- Correctly names at least four colors
- Better understands the concept of time
- Knows about things used every day in the home

Developing Communication

- Recalls part of a story
- Speaks sentences of more than five words
- Uses future tense
- Tells longer stories
- Says name and address

Developing Self

- Wants to be like her friends
- More likely to agree to rules
- Likes to sing, dance, and act

What Montessori parents are saying:

My child is in the Montessori Program and I could not be happier. She has learned so much in this class. ~

We would like to thank you for always being so kind to our family and loving to our children. We have seen their tremendous growth and development while at your Montessori Program. ~

My favorite Montessori event so far has been the Q&U Wedding!! The best part was that parents, students, and teachers all participated in some way – between costumes and decorations to practicing and reciting lines, we all took part in making this a successful event. ~