

MONTESSORI

3 TO 5
YEARS

THREE FINGER GRASP USING CLOTHESPINS

MATERIALS:

- FOUR WASHCLOTHS
- ONE SMALL BASKET
- EIGHT CLOTHESPINS
- ONE TRAY
- ONE PORTABLE CLOTHESLINE (IF YOU DON'T HAVE ONE OR CAN'T FIND ONE, GET CREATIVE! TRY STRINGING A PIECE OF YARN OR TWINE BETWEEN TWO CHAIRS)

OBJECTIVES:

- DEVELOPMENT OF ORDER, CONCENTRATION, COORDINATION, AND INDEPENDENCE.
- DEVELOPMENT OF EYE-HAND COORDINATION.
- DEVELOPMENT OF SELF-ESTEEM.
- DEVELOPMENT OF FINE MOTOR SKILLS.
- LANGUAGE:
 1. CLOTHESLINE, CLOTHESPINS. GRASPING, WASHCLOTHS.
 2. PINCH, SQUEEZE.
 3. HANGING THE CLOTHES

PRESENTATION:

1. CARRY THE TRAY WITH THE CLOTHESPINS WITH TWO HANDS TO THE TABLE.
2. PLACE THE TRAY IN THE CENTER OF THE TABLE.
3. CARRY THE BASKET OF WASHCLOTHS WITH TWO HANDS.
4. PLACE THE BASKET NEXT TO THE TRAY OF CLOTHESPINS.
5. SET-UP THE PORTABLE DRYER.
6. INVITE THE CHILD TO STAND ON YOUR LEFT SIDE TO VIEW THE ACTIVITY.
7. SAY "THIS IS A CLOTHESLINE, AND THESE ARE CLOTHESPINS. I WILL SHOW YOU HOW TO PIN CLOTHES ON A CLOTHESLINE"
8. REMOVE THE FIRST WASHCLOTH FROM THE BASKET USING TWO HANDS. DRAPE THE CLOTH OVER THE LINE.
9. TAKE ONE CLOTHESPIN FROM THE TRAY, GRASPING IT WITH YOUR THUMB, INDEX, AND MIDDLE FINGER, PINCH/SQUEEZE TO OPEN.
10. PLACE THE CLOTHESPIN OVER THE DRAPED CLOTH, RELEASE THE GRIP AND SECURE THE CLOTHESPIN ON THE CLOTH.
11. SELECT ANOTHER CLOTHESPIN AND REPEAT THE PROCESS ON THE OTHER END OF THE WASHCLOTH.
12. CONTINUE UNTIL ALL FOUR WASHCLOTHS ARE ON THE CLOTHESLINE.

We'd love to see photos of your at home learning! Tag us on Facebook and Instagram with hashtag #MeritSchoolAtHome

